

MODULE SPECIFICATION PROFORMA

Module Title:	Comparative Governance and Societal Change	Level:	5	Credit Value:	20
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Module code:	SOC511	Is this a new module?	No	Code of module being replaced:	
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Cost Centre:	GASY	JACS3 code:	L260, L430, L220
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Trimester(s) in which to be offered:	1, 2	With effect from:	September 16
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School:	Social & Life Sciences	Module Leader:	Sandra Jones
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Scheduled learning and teaching hours	60 hrs
Guided independent study	140 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered	Core	Option
BA (Hons) Public and Social Policy	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pre-requisites

Office use only

Initial approval August 16

APSC approval of modification *Enter date of approval*

Have any derogations received SQC approval?

Version 1

Yes No

Module Aims

- To develop a framework to analyse the nature of Governance in diverse change-orientated contexts
- To analyse and evaluate the criterion for effective Governance in diverse societies across the world
- To assess and describe the unique and universal approaches to Governance in diverse societies
- To evaluate the nature of contemporary societal changes and their impacts on Government Policy

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
 KS2 Leadership, team working and networking skills
 KS3 Opportunity, creativity and problem solving skills
 KS4 Information technology skills and digital literacy
 KS5 Information management skills
 KS6 Research skills
 KS7 Intercultural and sustainability skills
 KS8 Career management skills
 KS9 Learning to learn (managing personal and professional development, self-management)
 KS10 Numeracy

At the end of this module, students will be able to

Key skills

At the end of this module, students will be able to		Key skills	
1	Examine the nature of change in a range of societies across the world.	KS4	KS5
		KS7	
2	Assess how Governance responds to societal changes.	KS1	KS4
		KS5	KS7
3	Develop appropriate criteria to compare and contrast the role of Government across societies.	KS6	KS1
		KS5	
4	Examine and explain the rationale for new Government initiatives within societies.	KS2	KS5
		KS7	
5	Determine and assess the inter-relationships between social issues and social problems.	KS2	KS5
		KS3	
6	Critically examine appropriate approaches to Societal and Governmental problems.	KS3	KS1
		KS7	

Transferable/key skills and other attributes

- Research and study skills
- Communication skills
- Team working skills
- Problem Solving skills
- Information Technology skills
- Reflection on Learning

Derogations

NA

Assessment:

Assessment 1: Report: Students analyse a major contemporary change in the socio-political environment created by globalisation (e.g. the diversity of the family unit) and evaluates its likely short and long term impact on a range of societies.

Assessment 2: Structured Seminar Paper and Oral Presentation: Students reflect on their studies and select a key social change and a key political change. They critically evaluate the issues these changes raise for governments and suggest how these issues may be addressed.

Formative assessment: Tutor will be available to offer strategic support for the summative assessments, and oral presentation feedback will be available through the Personal Development Workshops at Level 5.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3,5	Report	50%		2,000
2	3,4,5,6	Presentation	50%	15mins	+ 500 words

Learning and Teaching Strategies:

The module will utilise a variety of methods for teaching and learning. These will include lectures, workshops, presentations, group work, individual tutorials, structured briefing papers, discussion, case studies & research. Peer interaction and collaboration will be partially facilitated through the use of the VLE (Moodle). In addition, Moodle will be the main resource for students on this module.

Syllabus outline:

This module will focus on the nature of Governance and change in contemporary societies. Comparisons will be drawn between structures and types of Governance and analyses will be made of why and how societies change over time. A range of theoretical models and perspectives will be provided to help evaluate the Governance/ change interface.

Topics will include :

- The nature and structure of Governance in contemporary societies
- Society stakeholder analysis and relationships
- The nature of societal change over time
- The Governance / change interface – models and perspectives
- The main drivers and constraining forces of Governance and societal change
- Problems and issues with social change
- Critiques of Governance effectiveness and failure
- The nature of societal learning and development
- The changing nature of individual entitlements and social responsibilities

Bibliography:

Essential reading

- Hague, R. & Harrop, M. (2010) Comparative Government & Politics – An Introduction, London: Palgrave
- Heywood, A. (2015) Political Theory – An Introduction, (4th Edition). London: Macmillan. *Ebook available*

Other indicative reading

- Aarts, K., Blais, A. and Schmitt, H. (eds) (2011) Political Leaders and Democratic Elections Oxford: Oxford University Press
- Bale, T. (2013) European Politics: A Comparative Introduction (Comparative Government and Politics), Basingstoke: Palgrave Macmillan
- Baylis, J., Smith, C. & Owens, P. (2010) The Globalization of World Politics: An Introduction to International Relations, Oxford: Oxford University Press
- Caramani, D. (2013) Comparative Politics. OUP Oxford
- Chang, H. (2010) 23 Things They Don't Tell You About Capitalism. Harlow: Allen Lane
- The Economist
- Farrell, D. (2011) Electoral Systems: A Comparative Introduction, 2nd edn. London and New York: Palgrave
- Gallagher, M., Mair, P & Laver, M. (2010) Representative Government in Modern Europe. Columbus: McGraw-Hill Higher Education
- Heywood, A. (2007) Political Ideologies: an Introduction, (4th Edition) . Basingstoke: Palgrave.
- New Internationalist
- New Statesman
- Nugent, N. (2010) The Government and Politics of the European Union, 7th edn Basingstoke and New York: Palgrave Macmillan
- Political Review Periodical
- Rodrik, D. (2011) The Globalization Paradox: Why Global Markets, States, and Democracy Can't Coexist. Oxford: Oxford University Press
- The Spectator
- Talking Politics Periodical